



Preparing students for the waves of tomorrow

STUDENT INFORMATION

STUDENT NAME:	
HOME ADDRESS (including city)	
HOME PHONE:	
FAMILY EMAIL ADDRESS:	

PARENT/GUARDIAN/CONTACT INFORMATION

NAME	RELATIONSHIP	HOME PHONE	CELL PHONE	EMAIL

EMERGENCY CONTACT INFORMATION

Bonneville Academy requires a legal guardian or a person authorized by the guardian to sign for your student to be released from school during the day. Please include those individuals you would authorize to take your child when you cannot be contacted. Please list at least one emergency contact.

NOTE: If someone who is not listed below comes to check out your student we will not release them.

NAME	RELATIONSHIP TO STUDENT	PHONE

***Please list individual(s) you feel necessary to PREVENT from checking out your student.**

NAME:	RELATIONSHIP	NAME:	RELATIONSHIP



STUDENT DEMOGRAPHIC INFORMATION:

- 1. If the student was born outside of the US, what was the date your student was first enrolled in a US school? _____
- 2. Years enrolled in UTAH schools: _____
- 3. Primary language spoken in the home: _____
- 4. Student's first language: _____
- 5. If American Indian, please list tribal affiliation: _____

ETHNICITY:

- Asian
- Hispanic
- Black, Not Hispanic
- White, Not of Hispanic Origin
- American Indian or Alaskan Native (tribal affiliation _____)
- Pacific Islander
- Other/Unknown

MEDICAL CONTACT INFORMATION:

PROFESSIONAL	NAME	PHONE NUMBER
Doctor/Clinic:		
Dentist:		

In the event that none of the above are available, or in the case of an emergency, the school will call an ambulance or the paramedics if it is felt appropriate. I have read and understand the information included in this form. Furthermore, I accept financial responsibility for all accident/illness-related costs and I agree to the emergency procedures outlined above.

Signature of parent of guardian

Relationship to student

Date

I attest by this signature that I am the Legal Custodial Parent or Legal Guardian of the student above. Falsifying any of the above information could result in legal action. **Please notify the school office of any changes to this information.**



DISCIPLINARY HISTORY AND ACKNOWLEDGEMENT OF SPECIAL NOTICES FORM

Student Name:	Grade:
Home Address:	Home Phone:
Parent/Guardian Name:	

DISCIPLINARY HISTORY

This information is allowed under Utah Code 53A-2-208 (3)(b)

Please check the appropriate answer:

- 1. Has your student ever been suspended from school? Yes No
- 2. Has your student ever been expelled from school? Yes No
- 3. Is there any disciplinary action pending concerning your student from his/her previous school of enrollment? Yes No

If you answered yes to any of the above questions, please provide details below. (Include school name, student’s grade level at the time of the incident, approximate date of the incident, describe the incident for which the discipline was taken, and the type of discipline handed down by the school.)

I certify that the above information is true and complete:

Parent/Guardian Signature

Date



STUDENT HEALTH INFORMATION

Allergies	Vision	Hearing
Food <input type="checkbox"/>	Known eye condition <input type="checkbox"/>	Known hearing problems <input type="checkbox"/>
Medication <input type="checkbox"/>	Wears glasses <input type="checkbox"/>	Using hearing aid <input type="checkbox"/>
Environmental <input type="checkbox"/>	Wears contact <input type="checkbox"/>	Has tubes <input type="checkbox"/>
Explain:	Explain:	Explain:

STUDENT HAS THE FOLLOWING CONDITIONS:

Condition:

- Asthma
- Epilepsy
- Fainting
- Diabetes
- Heart
- Migraines
- Allergies
- ADHD/ADD
- Other

Medications

Dosage

Does your student have any condition which may result in a classroom emergency? Yes No

Does your student have a physical condition which could possibly limit participation? Yes No

If yes, explain:



ACKNOWLEDGEMENT OF SPECIAL NOTES:

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires Bonneville Academy, with certain exceptions, to obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Bonneville Academy may disclose appropriately designated "directory information" without written consent, unless you have advised Bonneville Academy to the contrary in accordance with Bonneville Academy procedures. The primary purpose of directory information is to allow Bonneville Academy to include this type of information from your child's education records in certain school publications.

Publication examples include but are not limited to the following:

- A playbill, showing your student's role in a drama production
- The annual yearbook
- Honor roll or other recognition lists
- Graduation programs
- Sports activity sheets, such as for wrestling, showing weight and height of team members

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks or take school photographs. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories-names, addresses, and telephone listings-unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want Bonneville Academy to disclose directory information from your child's education records without your prior written consent, you must notify Bonneville Academy in writing by the first day your child physically attends school.

Bonneville Academy has designated the following information as directory information:

Student name, address, telephone listing, and email address

I DO I DO NOT give permission for directory information to be published for my student.

Parent/Guardian Signature

Date



BONNEVILLE ACADEMY ACCEPTANCE OF POLICY:

1. I understand that Bonneville Academy is an academically challenging school. The mission of Bonneville will foster critical thinking and problem solving skills in a challenging, student centered environment; by encouraging exploration in Science, Technology, Engineering and Math (STEM). Preparing students for success in our ever changing, dynamic world. I will support this effort by providing a place and a regular time each school day that my child can engage in learning activities in our home and complete his/her assignments in a timely manner.
2. I understand that Bonneville Academy is a charter school, and as such, is in need of parents who are anxious to serve the school community on a volunteer basis. I understand that the school requests a minimum of 20 hours per family per year. I will learn the various ways I can volunteer and take advantage of those opportunities to participate in forming an efficient school community.
3. I understand that Bonneville Academy has a dress code. I have read this policy and will ensure my child is in compliance with this policy.
4. I understand there is no transportation provided to or from Bonneville Academy.
5. I will promote the vision of Bonneville Academy by using positive communication, courtesy and respect when interacting with staff, students, parents, and anyone else in the school community. I will take any concerns I have directly to that person. If the situation is not resolved, I will make an appointment with the Director.

After reading this page, please sign where indicated.

I have read and understand the Bonneville Academy policies detailed below. I agree to follow these policies.

Parent Signature

Print Name

Date



BONNEVILLE ACADEMY CODE OF CONDUCT:

Principles:

Respect-It is expected that school members will exhibit behavior that shows respect for the rights, property, and safety of themselves and others.

Responsibility-It is expected that school members will accept personal responsibility for their behavior in order to maintain a safe and productive learning environment.

Rights-It is expected that school members will honor the rights of others through the process of learning and demonstrating appropriate behavior in the context of social responsibility.

Standards of Behavior:

Bonneville Academy members will:

- Show respect for the rights, property and safety of themselves and others
- Respect and appreciate diversity of all school members regardless of their race, culture, ethnicity, religion, gender, sexual orientation, age, and ability
- Express themselves with socially acceptable language and gestures
- Exhibit behavior that avoids all forms of intimidation, harassment, racism, and discrimination
- Dress in accordance with the school dress code policy
- Treat school property and the property of others with a reasonable standard of care
- Respect the responsibility of all school members in exercising their duties
- Promote positive behavior through the avoidance of all types of violent acts
- Refrain from the possession of and being under the influence of all forms of intoxicants on school property
- As appropriate, attend classes, activities, and events and be prepared and punctual

Students Responsibilities: It is the duty of a student to-

- Participate fully in learning opportunities
- Attend school regularly and punctually
- Contribute to an orderly and safe learning environment
- Respect the rights of others
- Comply with the discipline policies of the school

Parent Responsibilities: It is the duty of parents to-

- Support their children in achieving learning success
- Cause their children to arrive at school on time, in dress code and attend school on a regular basis
- Communicate regularly with their child's/children's teachers
- Ensure the basic needs of their children are met including that children are well nourished and well rested
- Support their children's teachers in their efforts to provide an education for their children by encouraging the completion of school assignment and participation in activities as assigned



Teacher Responsibilities: It is the duty of a teacher in a public school to-

- Respect the rights of students
- Teach diligently the subjects and courses of study prescribed by the regulations that are assigned to the teacher by the school board
- Implement teaching strategies that foster a positive learning environment aimed at helping students outcomes
- Encourage students in the pursuit of learning
- Monitor the effectiveness of their teaching strategies by analyzing outcomes achieved
- Acknowledge and accommodate difference in learning styles
- Participate in individual program planning and implement individual program plans, under the direction of the Special Education Director, as required by law, for students with special needs
- Review regularly with students their learning expectations and progress
- Take all reasonable steps necessary to create and maintain an orderly and safe learning environment
- Maintain appropriate order and discipline in the school or room in the teacher's charge and may report to the principal or other person in charge of discipline any student who disrupts the teachers ability to be effective or students ability to learn

I agree to abide by the code of conduct as outlined above

Student Signature

Date

Parent Signature

Date

Witness

Date



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REQUEST FOR TRANSFER OF RECORDS

NOTIFICATION OF ENROLLMENT

To: _____ in the _____
school transferring from _____ District

This will serve as official notification that the student referenced below is currently enrolled at *Bonneville Academy*. Please send this student’s complete **Cumulative Record File** which should include **complete grades, immunization records, birth certificate, achievement** and **psychological test results** along with any **discipline records** and current **IEP** files.

Student Name: _____

Date of Birth: _____ Current Grade Level: _____

Address: _____

City: _____ State: _____ Home Phone: _____

Parent Signature: _____

IEP: Yes No

**If yes, please be sure to check with your Special Services department to ensure that we receive the IEP file.

Please send records to:

Bonneville Academy

Attention: Registration

800 Montauk Lane

Stansbury Park, UT 84074

A school district may request student records from another school the student has attended previously without parent signature of approval. Pursuant to “Privacy Act” Section 438b

For office use only:

1 st request ____/____/____	2 nd request ____/____/____	3 rd request ____/____/____
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800 Montauk Lane
Stansbury Park, UT 84074
435-315-2080



HOME LANGUAGE SURVEY

Student: _____ **Date:** _____ **Grade:** _____

Birthdate: _____

Parent/Guardian: _____

Check Yes or No for each of the following questions:

A. Is a language other than English used in the home?

Yes No If yes, what language? _____

B. Did the student have a first language other than English?

Yes No If yes, what language? _____

C. Does the student most frequently speak another language other than English?

Yes No If yes, what language? _____

Note: If the answer to at least one of the above questions is yes, your child will be assessed to determine if he/she is limited English proficient.

Date student enrolled in any school in the USA or its territories:

____/____/____
Month/day/year

USA City and State/Territory where first enrolled: _____

Signature of person completing survey

Printed Name

Date

Relationship to student: Mother Father Guardian Self
 Other (identify) _____