



BONNEVILLE ACADEMY

Student Code of Conduct



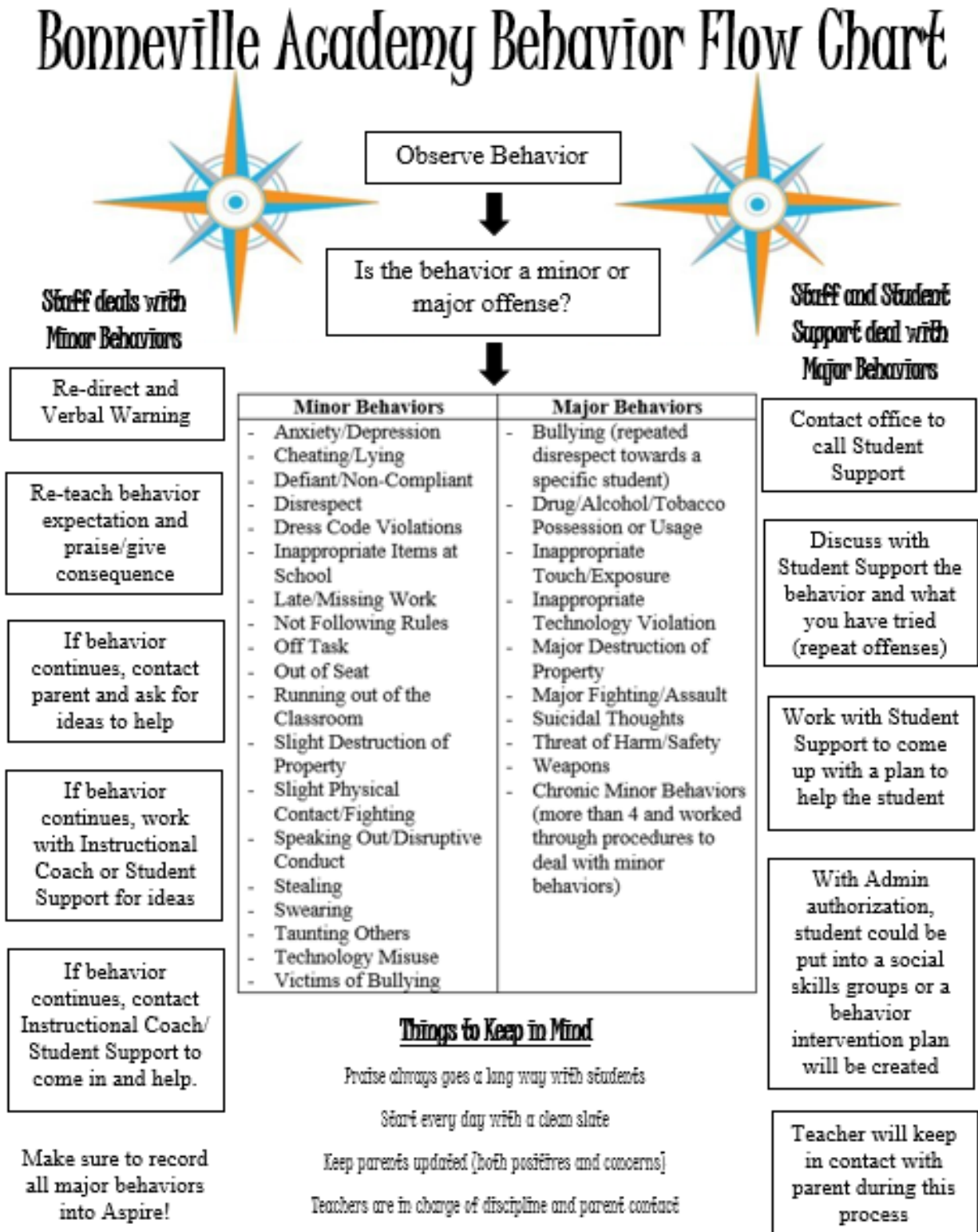
How students behave in the school setting will greatly impact their ability to learn and grow. When needed, steps are taken to change a student's behavior from inappropriate to exemplary. We are never satisfied with merely stopping poor behavior. We desire to teach the student the skills to do what is right every time. Students are not disciplined out of anger or for the sake of convenience, but with the intention of helping the student make appropriate choices. Though few students desire discipline, they often need it in order to reach their full potential.

I. General Expectations of Students at Bonneville Academy

- ✚ Students are expected to respect the authority of all school personnel.
- ✚ Students shall help keep the school clean at all times.
 - ❖ Destruction of school property results in the replacement, repair or payment for damages by either the student or his/her parents.
- ✚ Students travel through the hallways quietly to avoid interrupting ongoing classes.
- ✚ Students are punctual and arrive to class on time.
- ✚ Students are respectful of others' personal space and will keep with hands, feet, and other objects to themselves.
 - ❖ Public Display of Affection are not allowed
- ✚ Students should walk on the right side of the hallway and keep their hands, feet and other objects off the corridor walls.
- ✚ Electronic devices and toys at teacher's discretion and put away at the teacher's request
 - ❖ Items such as matches/lighters, skateboards, trading cards, weapons of any sort, drugs/alcohol etc. are not permitted at school.
- ✚ Notebooks, albums, magazines, lunchboxes, etc. that carry pictures or slogans creating a positive school environment are highly encouraged!
- ✚ Positive language will be used by all students at all times
 - ❖ No profane, abusive or slang language is to be used
- ✚ The school has put into place technology measurements that protect our students by blocking and filtering internet access to contents that are inappropriate for minors. Safety measures have also been put into place for internet activities such as, but not limited to: e-mail, chat rooms, hacking, instant messaging, and unauthorized disclosure of personal identifying information on minors. Please see the Internet Acceptable Use policy for more information.

II. Bonneville Academy Behavior Flow Chart

Bonneville Academy has a Behavior Flow Chart which gives steps in how to assist a child with behavior concerns. The Behavior Flow Chart is meant to be our first steps in working with a child. In some incidences, additional consequences will need to be given if all parts of chart have been utilized with limited behavioral success. Below is the chart employees of Bonneville Academy follow:



III. Behavior Discipline Matrix

The Discipline Matrix specifically identifies procedures that will be followed when behaviors occur at Bonneville Academy. This includes the list of consequences followed specific behaviors exhibited from students. Please note that behaviors initially will be addressed in the classroom by the classroom teacher and consequences/contact will be provide by them.

There may be times when consequences are altered from the Behavior Discipline Matrix based on factors such as, but not limited to: the nature of the infraction, the student’s past disciplinary record, the student’s age and grade level, and the severity of the problem as it pertains to the specific situation.

Behavior	Definition	Elementary School Consequences	Middle School Consequences
<p>Bullying, Hazing, and Harassment</p>	<p>The practice of rituals and other activities involving harassment, abuse, or humiliation used as a way of initiating a person into a group.</p> <p>Unwanted and repeated aggressive behavior involving a real power imbalance includes any threatening, insulting, or dehumanizing behavior which can cause discomfort or humiliation and/or interferes with the individual’s school performance or participation.</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One day ISS</p> <p>Step 3: One day OSS</p> <p>Step 4: Three Days OSS</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: Two day ISS</p> <p>Step 3: Two Days OSS</p> <p>Step 4: Five Days OSS</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>

<p>Cheating and Plagiarism</p>	<p>Using some else's words, work, and/or ideas and claiming them as your own</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - work may be able to make up - Possible behavior plan created - In-person conference with parent <p>Step 2: One day ISS (work can be made up)</p> <p>Step 3: Three Days ISS (work can't be made up)</p> <p>Step 4: One day OSS (work can't be made up)</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - work may be able to make up - Possible behavior plan created - In-person conference with parent <p>Step 2: Two Days ISS (work can be made up)</p> <p>Step 3: Three Days ISS (work may not be able to make up)</p> <p>Step 4: Three Days OSS (work may not be able to make up)</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>
<p>Computer, Electronic Devices, and Other Technology Abuse</p>	<p>Manipulating computer hardware, software, or data; Improper use of technology devices or posting of inappropriate information on the internet; Looking up inappropriate materials on the internet not directed by the teacher; Includes during or after school hours, on school owned equipment; Misuse of cell phone or messaging device in the classroom</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible loss of technology privilege - Parents pick up cell phone - Possible behavior plan created - In-person conference with parent <p>Step 2: One day ISS (with loss of technology privileges, parents pick up cell phone)</p> <p>Step 3: Three Days ISS (with loss of technology privileges, parents pick up cell phone)</p> <p>Step 4: One day OSS</p> <p>Step 5: Five Days OSS</p> <p>Step 6: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible loss of technology privilege - Parents pick up cell phone - Possible behavior plan created - In-person conference with parent <p>Step 2: Three Days ISS (with loss of technology privileges, parents pick up cell phone)</p> <p>Step 3: Three Days OSS</p> <p>Step 4: Five Days OSS</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>

<p>Controlled Substance Possession</p>	<p>Possession, uses, sale, distribution or under the influence of a controlled substance including alcohol, drugs, tobacco, prescription medication, cigarettes, e-cigarettes, vapes, or other related paraphernalia</p>	<p>Teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p style="text-align: center;">AND</p> <p>Step 1: Three Days OSS (report to law enforcement) Step 2: Five Days OSS (report to law enforcement) Step 3: Ten Days OSS and consideration of expulsion (report to law enforcement)</p>	<p>Teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p style="text-align: center;">AND</p> <p>Step 1: Five Days OSS (report to law enforcement) Step 2: Ten Days OSS and consideration of expulsion (report to law enforcement)</p>
<p>Discrimination Against Someone</p>	<p>Discrimination based on race, creed, color, gender, national, origin, disability, etc.</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One day ISS Step 3: Three Days ISS Step 4: One day OSS Step 5: Three Days OSS Step 6: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: Three Days ISS Step 3: Three Days OSS Step 4: Five Days OSS Step 5: Ten Days OSS and consideration of expulsion</p>

<p>Disruptive Behavior (affecting class and school function)</p>	<p>Participates in or encourages any activity that substantially causes a disruption while in class or any school sponsored activity</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One day ISS</p> <p><u>Step 3:</u> Three Days ISS</p> <p><u>Step 4:</u> One day OSS</p> <p><u>Step 5:</u> Three Days OSS</p> <p><u>Step 6:</u> Five Days OSS</p> <p><u>Step 7:</u> Ten Days OSS and consideration of expulsion</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> Three Days ISS</p> <p><u>Step 3:</u> Three Days OSS</p> <p><u>Step 4:</u> Five Days OSS</p> <p><u>Step 5:</u> Ten Days OSS and consideration of expulsion</p>
<p>Dress Code Violation</p>	<p>When a student is not following the dress code policy put in place.</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Call home for change of clothes - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS (call home for change of clothes)</p> <p><u>Step 3:</u> Two Days ISS (call home for change of clothes)</p> <p><u>Step 4:</u> Three Days ISS (call home for change of clothes)</p> <p><u>Step 5:</u> One Day OSS</p> <p><u>Step 6:</u> Three Days OSS</p> <p><u>Step 7:</u> Ten Days OSS and consideration of expulsion</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Call home for change of clothes - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS (call home for change of clothes)</p> <p><u>Step 3:</u> Three Days ISS (call home for change of clothes)</p> <p><u>Step 4:</u> One Day OSS</p> <p><u>Step 5:</u> Three Days OSS</p> <p><u>Step 6:</u> Five Days OSS</p> <p><u>Step 7:</u> Ten Days OSS and consideration of expulsion</p>

<p>Extortion and Gambling</p>	<p>Obtaining money or information through force or intimidation or through betting/games</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - If money, returned to owner - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS (if money, returned to owner)</p> <p>Step 3: Three Days ISS (if money, returned to owner)</p> <p>Step 4: One Day OSS (if money, returned to owner)</p> <p>Step 5: Three Days OSS (if money, returned to owner)</p> <p>Step 6: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - If money, returned to owner - Possible behavior plan created - In-person conference with parent <p>Step 2: Three Days ISS (if money, returned to owner)</p> <p>Step 3: Two Days OSS (if money, returned to owner)</p> <p>Step 4: Three Days OSS (if money, returned to owner)</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>
<p>False Accusations or Statements and Forgery</p>	<p>Making false statements or giving misleading information to school staff member with the intent to deceive; Use of false or misleading communication to a school staff member with the intent to deceive the staff member.</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS</p> <p>Step 3: Three Days ISS</p> <p>Step 4: One Day OSS</p> <p>Step 5: Three Days OSS</p> <p>Step 6: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS</p> <p>Step 3: Three Days ISS</p> <p>Step 4: One Day OSS</p> <p>Step 5: Three Days OSS</p> <p>Step 6: Ten Days OSS and consideration of expulsion</p>

<p>Gang-Related Activity</p>	<p>Engaging in verbal, written, or physical acts that are associated with gangs including participating in gang memberships, rituals, or behaviors</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day OSS</p> <p>Step 3: Three Days OSS</p> <p>Step 4: Five Days OSS</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: Three Days OSS</p> <p>Step 3: Five Days OSS</p> <p>Step 4: Ten Days OSS and consideration of expulsion</p>
<p>Insubordination, Disrespect, or Defiance to a Staff Member</p>	<p>Refusal to follow a direction or order from any school staff member including using acts that demean, degrade, antagonize, humiliate, or physically harm staff members</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS</p> <p>Step 3: Three Days ISS</p> <p>Step 4: One Day OSS</p> <p>Step 5: Three Days OSS</p> <p>Step 6: Five Days OSS</p> <p>Step 7: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: Three Days ISS</p> <p>Step 3: Three Days OSS</p> <p>Step 4: Five Days OSS</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>
<p>Over the Counter Medications</p>	<p>Possession, use, sale, or distribution of over the counter medication including cough drops</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Medication confiscated - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day OSS</p> <p>Step 3: Three Days OSS</p> <p>Step 4: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Medication confiscated - Possible behavior plan created - In-person conference with parent <p>Step 2: Three Days OSS</p> <p>Step 3: Five Days OSS</p> <p>Step 4: Ten Days OSS and consideration of expulsion</p>

<p>Possessions of Restricted Items</p>	<p>Possession, use, and storage of items including but not limited to toys, games, skateboards, trading cards, etc. when permission has not been given.</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Item taken and give back to student/parent - Possible behavior plan created - In-person conference with parent <p>Step 2: One day ISS (item taken and given to parent)</p> <p>Step 3: Two Days ISS (item taken and given to parent)</p> <p>Step 4: One day OSS (item taken and given to parent)</p> <p>Step 5: Three Days OSS (item taken and given to parent)</p> <p>Step 6: Five Days OSS (item taken and given to parent)</p> <p>Step 7: Ten Days OSS and consideration of expulsion (item taken and given to parent)</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Item taken and give back to student/parent - Possible behavior plan created - In-person conference with parent <p>Step 2: One day ISS (item taken and given to parent)</p> <p>Step 3: Three Days ISS (item taken and given to parent)</p> <p>Step 4: One day OSS (item taken and given to parent)</p> <p>Step 5: Three Days OSS (item taken and given to parent)</p> <p>Step 6: Five Days OSS (item taken and given to parent)</p> <p>Step 7: Ten Days OSS and consideration of expulsion (item taken and given to parent)</p>
<p>Physical Contact with Another Person</p>	<p>Any unnecessary physical contact toward another person including biting, intense horse play, kicking, pushing, pulling, shoving, and punching with or without an object</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS</p> <p>Step 3: Three Days ISS</p> <p>Step 4: One Day OSS</p> <p>Step 5: Three Days OSS</p> <p>Step 6: Five Days OSS</p> <p>Step 7: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: Three Days ISS</p> <p>Step 3: Three Days OSS</p> <p>Step 4: Five Days OSS</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>

<p>Physical Violence and Fighting</p>	<p>Any form of participation in the use of force or physical violence</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p style="text-align: center;">AND</p> <p><u>Step 1:</u> One Day OSS <u>Step 2:</u> Three Days OSS <u>Step 3:</u> Five Days OSS <u>Step 4:</u> Ten Days OSS and consideration of expulsion</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p style="text-align: center;">AND</p> <p><u>Step 1:</u> Three Days OSS <u>Step 2:</u> Five Days OSS <u>Step 3:</u> Ten Days OSS and consideration of expulsion</p>
<p>Inappropriate Language, Gestures, or Drawings</p>	<p>Including language that is vulgar, abusive, or profanity</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS <u>Step 3:</u> Three Days ISS <u>Step 4:</u> One Day OSS <u>Step 5:</u> Three Days OSS <u>Step 6:</u> Five Days OSS <u>Step 7:</u> Ten Days OSS and consideration of expulsion</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS <u>Step 3:</u> Three Days ISS <u>Step 4:</u> Three Days OSS <u>Step 5:</u> Five Days OSS <u>Step 6:</u> Ten Days OSS and consideration of expulsion</p>

<p>Public Displays of Affection</p>	<p>Including but not limited to kissing or inappropriate behaviors</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Call home on the first incident - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS</p> <p><u>Step 3:</u> Three Days ISS</p> <p><u>Step 4:</u> One Day OSS</p> <p><u>Step 5:</u> Three Days OSS</p> <p><u>Step 6:</u> Five Days OSS</p> <p><u>Step 7:</u> Ten Days OSS and consideration of expulsion</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Call home on the first incident - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS</p> <p><u>Step 3:</u> Three Days ISS</p> <p><u>Step 4:</u> Three Days OSS</p> <p><u>Step 5:</u> Five Days OSS</p> <p><u>Step 6:</u> Ten Days OSS and consideration of expulsion</p>
<p>Sexual Offense</p>	<p>Including but not limited to inappropriate or obscene actions, indecent exposure, and sexual misconduct</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p style="text-align: center;">AND</p> <p><u>Step 1:</u> Three Days OSS</p> <p><u>Step 2:</u> Five Days OSS</p> <p><u>Step 3:</u> Ten Days OSS and consideration of expulsion</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p style="text-align: center;">AND</p> <p><u>Step 1:</u> Five Days OSS</p> <p><u>Step 2:</u> Ten Days OSS and consideration of expulsion</p>

<p>Skipping Class and Tardies</p>	<p>Not reporting to and/or leaving the assigned class, activity, or area without obtaining permission</p> <p>Being 10 minutes late to class without proper documentation</p> <p>Consistent tardies/late to class unexcused by parent</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS</p> <p>Step 3: Three Days ISS</p> <p>Step 4: One Day OSS</p> <p>Step 5: Three Days OSS</p> <p>Step 6: Five Days OSS</p> <p>Step 7: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS</p> <p>Step 3: Three Days ISS</p> <p>Step 4: Three Days OSS</p> <p>Step 5: Five Days OSS</p> <p>Step 6: Ten Days OSS and consideration of expulsion</p>
<p>Stealing/Theft</p>	<p>Unauthorized taking or concealing of property on campus or at a school sponsored event</p> <p>***student/parent will reimburse the school/owner for restitution or replacement of an item with its true value as determined by administration</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Restitution of item - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS (with restitution)</p> <p>Step 3: Three Days ISS (with restitution)</p> <p>Step 4: One Day OSS (with restitution)</p> <p>Step 5: Three Days OSS (with restitution)</p> <p>Step 6: Ten Days OSS and consideration of expulsion (with restitution)</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Restitution of item - Possible behavior plan created - In-person conference with parent <p>Step 2: Two Days ISS (with restitution)</p> <p>Step 3: Two Day OSS (with restitution)</p> <p>Step 4: Five Days OSS (with restitution)</p> <p>Step 5: Ten Days OSS and consideration of expulsion (with restitution)</p>
<p>Threat and Intimidation</p>	<p>Threat to cause physical harm to another person with or without the use of a weapon including causing fear through intimidation</p> <p>***possible law enforcement involvement depending on severity</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS</p> <p>Step 3: One Day OSS</p> <p>Step 4: Three Days OSS</p> <p>Step 5: Five Days OSS</p> <p>Step 6: Ten Days OSS/consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: Two Days ISS</p> <p>Step 3: Two Day OSS</p> <p>Step 4: Five Days OSS</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>

<p>Trespassing or in Unauthorized Area</p>	<p>Being on school grounds without permission or being in an area within the school or school grounds that is restricted to student access</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS</p> <p><u>Step 3:</u> One Day OSS</p> <p><u>Step 4:</u> Three Days OSS</p> <p><u>Step 5:</u> Five Days OSS</p> <p><u>Step 6:</u> Ten Days OSS and consideration of expulsion</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> Two Days ISS</p> <p><u>Step 3:</u> Two Day OSS</p> <p><u>Step 4:</u> Five Days OSS</p> <p><u>Step 5:</u> Ten Days OSS and consideration of expulsion</p>
<p>Truancy</p>	<p>Being absent from school without the knowledge or permission of one's parent, legal guardian, and/or school personnel</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS</p> <p><u>Step 3:</u> Three Days ISS</p> <p><u>Step 4:</u> One Day OSS</p> <p><u>Step 5:</u> Three Days OSS</p> <p><u>Step 6:</u> Ten Days OSS and consideration of expulsion</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS</p> <p><u>Step 3:</u> Three Days ISS</p> <p><u>Step 4:</u> Two Days OSS</p> <p><u>Step 5:</u> Four Days OSS</p> <p><u>Step 6:</u> Ten Days OSS and consideration of expulsion</p>

<p>Use of a Device to Record on School Property</p>	<p>Use of cameras or other recording devices to capture images or videos on school property without permission of staff for educational purposes</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Parents pick up student’s device - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS (parents pick up student’s device)</p> <p><u>Step 3:</u> Three Days ISS (parents pick up student’s device)</p> <p><u>Step 4:</u> One Day OSS (parents pick up student’s device)</p> <p><u>Step 5:</u> Three Days OSS (parents pick up student’s device)</p> <p><u>Step 6:</u> Ten Days OSS and consideration of expulsion (parents pick up student’s device)</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Parents pick up student’s device - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS (parents pick up student’s device)</p> <p><u>Step 3:</u> Three Days ISS (parents pick up student’s device)</p> <p><u>Step 4:</u> Two Days OSS (parents pick up student’s device)</p> <p><u>Step 5:</u> Four Days OSS (parents pick up student’s device)</p> <p><u>Step 6:</u> Ten Days OSS and consideration of expulsion (parents pick up student’s device)</p>
<p>Vandalism</p>	<p>Damaging/destroying school property or property of others, resulting in damages of various monetary values</p> <p>*student/parent will reimburse the school/owner for restitution or replacement of an item with its true value as determined by administration</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Restitution of item - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> One Day ISS (with restitution)</p> <p><u>Step 3:</u> Three Days ISS (with restitution)</p> <p><u>Step 4:</u> Two Days OSS (with restitution)</p> <p><u>Step 5:</u> Four Days OSS (with restitution)</p> <p><u>Step 6:</u> Ten Days OSS and consideration of expulsion (with restitution)</p>	<p><u>Step 1:</u> teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Restitution of item - Possible behavior plan created - In-person conference with parent <p><u>Step 2:</u> Two Days ISS (with restitution)</p> <p><u>Step 3:</u> Two Day OSS (with restitution)</p> <p><u>Step 4:</u> Five Days OSS (with restitution)</p> <p><u>Step 5:</u> Ten Days OSS and consideration of expulsion (with restitution)</p>

<p>Verbal Attacking and Arguing</p>	<p>Arguing or yelling repeatedly with another student or staff (same or different person each time).</p> <p>Using words to hurt another person's feelings, whether to their face or behind their back.</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: One Day ISS</p> <p>Step 3: One Day OSS</p> <p>Step 4: Three Days OSS</p> <p>Step 5: Five Days OSS</p> <p>Step 6: Ten Days OSS and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p>Step 2: Two Days ISS</p> <p>Step 3: Two Day OSS</p> <p>Step 4: Five Days OSS</p> <p>Step 5: Ten Days OSS and consideration of expulsion</p>
<p>Weapon Possession including firearms, handguns, rifles, flare guns, lighters, matches, brass knuckles, razor blades, pocket knives, Chinese stars, chains, mace, sharp objects, bullets, ammunition, home-made weapons, etc.</p>	<p>Possession of any instrument or object that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm.</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p style="text-align: center;">AND</p> <p>Step 1: Five Days OSS and report to law enforcement</p> <p>Step 2: Ten Days OSS, report to law enforcement, and consideration of expulsion</p> <p>Step 3: Up to One Year OSS, report to law enforcement, and consideration of expulsion</p>	<p>Step 1: teacher managed in classroom following Bonneville Academy Behavior Flow Chart with accompanying steps</p> <ul style="list-style-type: none"> - Possible behavior plan created - In-person conference with parent <p style="text-align: center;">AND</p> <p>Step 1: Ten Days OSS, report to law enforcement, and consideration of expulsion</p> <p>Step 2: Up to One Year OSS, report to law enforcement, and consideration of expulsion</p>

Please note other guidelines followed:

- ✚ Restitution for misbehavior will be expected from student. This includes simply apologizing to replacing items, etc.
- ✚ Any other misconduct not included above will be managed at the discretion of the teacher, student support, and administration.
- ✚ During the time of a suspensions (both ISS and OSS) students will not be allowed to participate in extra-curricular activities until their time is up.
- ✚ Search and Seizure Guidelines
 - ❖ Federal and state laws grant individuals reasonable expectations of privacy and freedom from unreasonable search and seizure of property.
 - ❖ Such guarantees are not unlimited and must be balanced by the school's responsibility to protect the health, safety, and welfare of all students.
 - ❖ Students may be subject to search of person or property if a reasonable suspicion exists that the student may have violated the Student Code of Conduct or state or federal law.
 - ❖ All searches will be conducted in the presence of two persons (administrator and other), one of which is the same sex as the student to serve as a witness to ensure an effective and fair search.
 - ❖ Be advised that, upon reasonable suspicion, student lockers and other storage items (book bags, pocketbooks, notebooks, pockets, personal electronic devices, and others) may be searched.
 - ❖ School personnel are permitted to conduct administrative searches for weapons and other contraband with reasonable suspicion.
 - ❖ Administrative searches shall be carried with a neutral plan for execution and in the least instructive manner.
- ✚ Based on a student's actions, they may be required to obtain counseling and/or attend a recognized treatment program at parental expense and show proof of completion of such counseling or program.
 - ❖ Such actions include abuse of technology, substance abuse, stalking, threats, intimidation, bullying, harassment, violence, self-harm or acts motivated by hate or bias.