

## ACADEMIC EXCELLENCE COMMITTEE

### General Purpose

The Academic and Personal Excellence Committee is commissioned by and responsible to the Board of Directors to assume the primary responsibility for working with the School Director to define academic excellence and personal excellence, ensure that all board members know the charter promises that were made to the community and to the authorizer, and to devise clear and consistent measures to monitor progress toward achievement of these goals.

### Appointments and Composition

1. Appointments of the chair and members of the Academic and Personal Excellence Committee shall be made annually by the Board Chair with the advice and consent of the Board, as well as with the advice of the School Director.
2. The chair of this committee shall be a member of the Board of Directors.
3. Additional appointed members of this committee may or may not be members of the Board of Directors. Given the nature of this committee it may potentially be beneficial to appoint several outside academic **Directors** to the committee.
4. All appointments of committee members are subject to the conditions stated in the by-laws.

### Responsibilities

It is important to note that this is a governance function, not a management function, and it is anticipated that the School Director will have a great deal of input into the work and composition of this committee. The committee's main role is to assure that academic and personal excellence is defined, and that the full Board approves and monitors progress of annual goals to attain academic and personal excellence.

1. Define and continue to refine what academic and personal excellence means for Bonneville Academy.
2. Ensure that all board members understand the key charter promises made to our community and to our authorizer.
3. Work with school administration to set annual academic and personal achievement goals to be presented to and approved by the full board.
4. Work with school administration to devise clear and consistent ways to measure progress toward stated academic and personal excellence goals.
5. Work with school administration to share with the Board annual successes, barriers to reaching academic and personal excellence, and strategies to overcome these barriers.
6. Monitor the implementation of school curriculum by school administration.
7. Review the effectiveness of school curriculum in achieving the attainment of academic and personal excellence.
8. Identify and provide for elements in the curriculum as outlined in the charter, as well as provide for future supplementation to the academic program.
9. Oversee the standards and alignment of professional development with the mission and vision of the school.
10. Oversee and work with school administration, as appropriate, to annually prepare and submit the School Improvement Plan, the School LAND Trust Program application, the Reading

Achievement Plan, the Utah Consolidated Application, and/or other academic plans and applications as applicable and required by state and federal statute.

11. Oversee school administration in the development of a school library that meets state and/or recognized industry standards for school libraries.
12. Oversee supplementary school programs.
13. Arrange for board training on issues related to academic oversight and academic achievement, as needed.
14. Annually evaluate its work as a committee and the objectives it has committed itself to and report on same to the Board of Directors.
15. Report to the Board of Directors at regular meetings of the board in a manner determined by the Board.

Approved: