Approved: April 14,2020

Parent Involvement/Engagement Policy

Purpose

Parent involvement and engagement is a high priority at Bonneville Academy. This policy outlines parent involvement and engagement at the school.

Scope

Parents will have a variety of options to be involved and engaged in their children's education at Bonneville Academy.

Policy

Parents at Bonneville Academy are encouraged to donate up to 20 hours of time to the school every academic year.

Parents will have the following opportunities to be involved/engaged at Bonneville Academy:

- Board Member the Bonneville Academy Board of Directors is required to have a majority of its members as parents of current students
- Committee Member Bonneville Academy will have a variety of committees including:
 Governance, Parent Teacher Organization, School Trust Lands, Academic Excellence and other board and administration created committees
- Participate with the Parent Teacher Organization
- Volunteer in the general education classroom
- Attend special programs including: Literacy Nights, concerts, art programs, STEM Fair, Safety Fair, and any other school sponsored programs
- Annually parents will be asked for feedback regarding school policies and practices.
 Surveys will be made available to determine family and parent satisfaction.

Parent Engagement for Title I

Bonneville Academy will engage parents in the development of its Title I school plan and in the process of school review and improvement.

- A Title I school plan committee will be created. The committee will meet at least twice per year.
- The school will invite at least two parents to participate in the committee to help develop the school Title I plan. Parents will review information, attend scheduled meetings and give input in the development of the plan.
- Achievement data will be shared with parents.
- Parents will be invited to give input regarding academic goals.
- Parents and faculty will discuss evidence-based instructional practices.

- Parents and faculty will help give direction in securing evidence-based curriculum materials that align with goals.
- Bonneville Academy Board of Directors will approve the final Title I school plan annually.

Bonneville Academy will provide coordination and technical assistance to promote quality parental engagement activities with the help of parents and families.

- Twice during the year, school leadership will include parental engagement discussions in school meetings across departments to maximize coordination and effective use of resources.
- School administrators and teachers will participate in annual training on effective parent engagement strategies.
- The Administration will coordinate and integrate parent engagement programs and activities. The school will also work to provide information to families from sources such as the Federal Department of Education (through the distribution of brochures) and other programs to the extent feasible and appropriate.

Bonneville Academy will build the school and parent capacity for strong parental engagement and coordinate parental engagement strategies with other programs.

- Administration with the help of the Title I committee will plan and hold an annual parent engagement seminar (i.e. Literacy Night).
- Representatives from other programs (i.e. Special Education, Response to Intervention, PTO, Media Services) will be encouraged to cosponsor the annual parent engagement seminar with Title I.

Bonneville Academy will conduct an annual parental engagement evaluation.

- In the spring, parents will be asked to provide feedback via a school wide evaluation which will include questions regarding Title I. These questions will help provide input on how the school might improve support for parental engagement.
- At the beginning of a new school year, the school will provide a summary of the parental engagement survey from the prior school year, with its plans to address identified needs and recommendations.

Parents/guardians have the responsibility to:

- Read and understand the Bonneville Academy Student/Family Handbook. All families must agree to abide by all school rules as outlined therein.
- Send students to school on time daily and prepared to learn.
- Oversee student work and to encourage each to put forth his/her best effort
- Demonstrate respect for all persons in the school community, including students, staff, and other parents.
- Develop a partnership with the teacher to support student education.

- Communicate regularly with the teacher regarding individual student progress and achievement.
- Communicate any concerns, questions or negative experiences with the administration or board of directors.
- Refrain from posting negative or derogatory information or "shame" the school, staff or volunteers on social media.
- Sign and return all papers and communications requested by teachers and staff members.
- Refrain from smoking inside Bonneville Academy or on Bonneville Academy property.
- Refrain from carrying weapons inside Bonneville Academy or on Bonneville Academy
 property except for State and Local Law Enforcement or those with a valid Concealed
 Firearms Permit recognized by the State of Utah. Concealed Firearms Permit holders must
 keep the firearm continually in the permit holder's physical possession and remain
 concealed unless there is imminent danger of death or serious injury. Use of the firearm is
 outside the scope of our liability coverage and will be the sole responsibility of the
 individual.
- Put forth his/her best effort to participate in volunteer opportunities or contribute to the school in other capacities as able.
- Keep student and/or school information confidential.