

Bonneville Academy
Open Public Board Meeting - Minutes
March 12, 2019
7:00pm
Bonneville Academy

Board members in attendance: Brenda Spearman, Justen Hansen, Marissa Maxfield; Clint Thomson, Corrie Norman, Billie Maxwell

Call to Order

Motion: Clint. Seconded: Marissa. Unanimous

Pledge of Allegiance

Meeting minutes – February 12, 2019

Motion to table approval of minutes until next meeting. Justen. Seconded by. Unanimous.

Public Comment –

No Public Comments

Director Report

Question about student numbers.

When we count our numbers for next year, all students that haven't withdrawn are automatically enrolled.

UCET was really good.

Literacy night: good report. Let's grow it.

Discussion Items

- Roger Ekins - Deseret Peak Scouts
 - Roger and Tess
 - Changes in BSA.
 - Girls are allowed
 - The LDS church is withdrawing sponsorship.
 - Tess is the professional from the GSL Council.
 - Roger is district commissioner. Helps programs run effectively.
 - Right now they serve 4000 youth. Expect more girls. Hoping for at least 50% retention. Need sponsors.
 - Asking for a sponsor. Could have one unit for girls and one for boys. Not mixed.
 - Fee to be a sponsor: \$40
 - Someone on the board needs to be executive head.

- We can fund the unit, or ask the unit to do fundraisers.
 - Active pack of 20 boys its around \$2400/year.
 - Question: our fee schedule. Would we have to cover any students with fee waivers?
 - Potentially if we're a sponsor. Maybe not if we just let them use the building.
 - Insurance: covered by BSA. 2.5M. They'll provide a certificate.
 - Thoughts: we're willing to let them use the building. Maybe not charter a troop.
 - Assent Academy is chartering a boys and girls troop.
 - Gentlemen on Marie's phone will look into whether we're responsible for fee waivers.
 - Laurel has Roger's card.

- Board Training Section 1 – Charter Board University
 - Clint: first section is more about how they came to support charter schools. History. But not substantial training material.
 - Corrie: Charter school movement mirrors general privatization of businesses. Filling needs.
 - Chapter 2: Accountability.
 - Creating a culture. What does research show does that?
 - Standards
 - Laser like focus on achieving those standards
 - Creating boundaries
 - Giving executive power
 - Holding that executive accountable.

Questions:

Why does your school exist?

Who is your market?

Who are your competitors?

What do they do better than you?

Marissa: What does our market need from us?

Our outcome suited to that need is...

Corrie: As we've been developing our

However: is that needed? If we're doing a great job of that then that's great.

Clint: What is stem? It's in our charter. Does everyone know what that means to us?

Clint is in charge of the next lesson to the next tab.

- Grievance Policy
 - Corrie: Needed to visit this because of lack of clarity.
 - Response within one week acceptable? Yes
 - Need a definition of "the executive committee."

- Could use an email address to that committee as well.
- Corrie will make changes.

- Dress Code Revisions
 - Corrie:
 - General discussion about graphics, words, and prints
 - Consensus is let's keep the ban on graphics and words, but prints are okay, on tops and bottoms.
 - Many teachers haven't been enforcing it.
 - If we're more consistent next year perhaps we'll have fewer problems.
 -

- Digital Teaching and Learning
 - Marie:

Team of 7.

Marie read the vision statement we made.

We adopted the approved goal from the state. 5% improvement.

Vision: all students grades 3-5 will have a classroom set of chromebooks.

Allows them to use google classroom.

- High Impact Instruction
 - Marie:
 - How to streamline our professional development and meet teacher's needs.
 - We feel like we're on the right track.
 - Wanted to address additional needs brought up by Jim Knight.
 - March Training: Marie and Ernie will take a teacher with them and practice on them.

- Website
 - Hannah Mickelsen
 - Sample site through Wix.
 - Issue with current site is not user friendly.
 - The board suggested we look for a professional.

Action Items

1. Committee reports and possible action on committee recommendations
 1. Executive – Brenda Spearman
 - i. n/a
 2. Finance – Cory Johnson

Brian remotely gave a report of the state of Finance.

We're within margins

Looking for financing opportunities.

- i. Brenda: talked to USDA. They said they'll consider giving a USDA loan to a charter at the end of second year.
 - 1. Because we're less than 3 years old, we have to pay \$25K for a feasibility study.
 - a. Worth it because we need it in order to get a loan. If we don't we find out why.
 - b. Our only other option to get out of our loan is to wait five year and get a bond, which could cost, \$500k?
 - c. Cost of a USDA loan will cost around \$150K which will be built into the loan.
 - d. Our current loan balloons every year.
 - e. Next census will likely put us out of a rural area. Could affect our
 - 1. *Clint motions to authorize members of finance committee to explore USDA financing engaging a financial advisor to structure a deal for up to ½% for the finance amount however no fees shall be paid or final loan documents signed without final approval from Bonneville Academy governing board. Second: Corrie. Unanimous.*
- ii. We need to renegotiate contract with Red Apple. Motion to allow Brenda to negotiate the contract with Red Apple in order to bring it before the board for final approval by the board.
 - 1. *Marissa motioned. Justen Seconded. Unanimous.*

3. Governance – Corrie Norman

- i. Talked with Billie about language of PTO Bylaws.

4. Trust Lands – Clint Thomsen

- i. Submit plan for next year by the end of next month.
 - ii. Land trust is
 - 1. State owns property. Collects money through rights. Divvied out amongst LEAs. We don't budget on what we're allotted, but what we think we're going to get.
 - 2. Great discussion this month, lots of input from committee, parents, staff.
 - 3. Good idea for expenditures.
 - a. Budget for \$60K dollars.
 - b. Overarching goal is to increase literacy.
 - c. More funds dedicated to Chromebook carts.
 - d. Stem materials for hands on projects.
 - e. Specific goal is increasing ELA performance by 3% on Rise.
Increasing writing fluency by 3%
- Motion to accept land trust goals of increase of 3% on Rise and writing fluency by 3%: Corrie. Marissa Seconded. Unanimous.*

5. Academic Excellence – Marissa Maxfield

Maturation program. Few directions we can go.

Do we want to continue with the board approved slides?

Our teachers need to be state approves.

Brenda: can they do the presentation for us before the kids? Yes

We can also hire a company

We need to know the costs. Marissa will research pros and cons.

This year, too many girls. Presenter was nervous. Parents were leading the discussion.

Slides were not informative. No background.

Summer offerings: Librarian has lots of plans for this summer. Reading activities. Story time. Movie nights. Community involvement.

6. PTO – Billie Maxwell

i. Coke donations, could use some help entering codes.

1. One parent put in \$170 worth of codes.

ii. Adult Social didn't make as much as hoped.

1. Need to advertise that it's a fundraiser, not an chance for adults to meet each other.

2. Next year we might just want to have the babysitting service. Perhaps a couple of those.

iii. Chance for kids to sell stuff.

iv. Board members coming to visit classrooms.

v. Going to Boston for a PTO conference.

1. Who is paying. They're paying for everything. We could help out with a per/diem. Entrance costs.

vi. Book fair next two days.

vii. Penny wars coming up.

7. Welcome to Billie: first official board meeting.

i. Can't sub anymore. State law. Thanks for stepping in knowing she'll have to give up subbing.

Motion to enter closed session: Marissa. Seconded by Corrie. At 9:30. Unanimous

Motion to adjourn 10:43: Marissa. Seconded: Justen. Unanimous