

Bonneville Academy

TSSA Framework

Introduction:

The mission of Bonneville Academy is to foster critical thinking and problem solving skills in a challenging, student centered environment; by encouraging exploration in science, technology, engineering and mathematics (STEM). We are preparing students for success in our ever changing, dynamic world.

At Bonneville Academy we provide an encouraging educational environment where the unique talents and abilities of individual students are recognized and the learning experience is meaningful. Every student will achieve mastery through a firm foundation in core fundamentals, higher levels of thinking, problem-solving and critical/creative communication skills.

Creating and sustaining a teacher effectiveness system that enhances student achievement hinges on a well-developed professional development strategy focused on clearly defined goals. Currently, professional development is one of the most significant capacity-building investments in our public education system.

Purpose:

Bonneville Academy is committed to addressing the enduring challenges caused by the COVID-19 pandemic's impact on our students' academic performance, specifically in English Language Arts (ELA). Despite the progress achieved in the past year and during the summer, we are determined to continue advancing in this area.

To comprehensively tackle this issue, we have proactively taken steps, such as recruiting highly qualified teacher assistants. We have set a clear objective: to raise our ELA scores by 2% in the current academic year. We not only recognize the improvements made over the summer but are also dedicated to maintaining and expanding upon these achievements throughout the year.

Our dedication to enhancing literacy skills for all students remains unwavering at Bonneville Academy. To realize this commitment, we have established an Academic Excellence committee. This committee oversees the implementation of evidence-based strategies, monitors progress, and ensures continual growth in our ELA scores. Through targeted interventions, curriculum enhancements, and continuous assessment, we are confident in our ability to confront this challenge and provide our students with the high-quality education they deserve.

The Academic Excellence committee will answer the following questions:

Does this curriculum...

- Align to the Utah State Core Standards that guide students to have a deep understanding of ELA as well as reading fluency?
- Offer opportunities for students to gain mastery quickly targeting learning gaps.
- Help them find motivation to do the work of learning?

- Implement research based materials and instructional strategies.
- Vertically align from one grade to the next?
- Assist teachers in identifying and effectively using formative and interim assessments?
- Provide feedback on the implementation of curricular and instructional adjustments?
- Achieve mastery through a firm foundation in core fundamentals?
- Offer a high rate of return in relation to cost?

In accordance with statute and USBE rule, Bonneville Academy may spend TSSA monies on the following:

- Bonneville Academy may spend up to 40% of its allocation to increase pay of existing teachers, if Bonneville's average teacher salary is below the state average.

- Bonneville Academy may spend up to 5% of allocation on personnel retention, not including uniform salary increases.

- Bonneville Academy may spend the balance as determined by the school's TSSA Plan including, but not limited to, the following:

- o Personnel stipends for taking on additional responsibility outside of a typical work assignment;
- o Professional learning;
- o Additional school employees, including counselors, social workers, mental health workers, tutors, media specialists, information technology specialists, or other specialists;
- o Technology;
- o Before-or after-school programs;
- o Summer school programs;
- o Community support programs or partnerships;
- o Early childhood education;
- o Class size reduction strategies;
- o Augmentation of existing programs; or,
- o Any other strategy reasonably designed to improve school performance or student academic achievement.

- Measurable Outcome Goal 1: Bonneville will increase Acadience scores school wide from the EOY results in 2022 of 36% proficient to EOY 2023 results by 2 to 4% for a school wide 38 to 40% proficient.
- Measurable Outcome Goal 2: Bonneville Academy will train 90% of its teachers who deliver ELA content through curriculum based professional development.