

PLAN  
SUMMARY 2020-2021

JANUARY 30, 2022

**BONNEVILLE ACADEMY TRUST LAND PROGRAM**

# **PLAN SUMMARY 2020-2021**

## Prepared for Bonneville Academy

AS REQUIRED BY UTAH STATE LAW

# SCHOOL LAND TRUST PROGRAM 2020-2021

**T**he School LAND Trust Program, established by the Legislature in 1999, distributes a portion of the earnings from the permanent State School Fund through school districts and charter schools for all public schools in the state. In district schools, elected parents and educators, along with the school principal, serve on a School Community Council. Charter schools have Trust Land Councils with similar membership. In every school, these councils review school-wide assessment data and prepare a plan to address the school's most critical academic need(s). Local Boards approve the plans, and funding is sent to each school with an approved plan before the traditional school year begins. More information and individual school reports are available at <https://schools.utah.gov/schoollandtrust>

The Trust Land Council at Bonneville Academy is comprised of parents & teachers of Bonneville students and is a wonderful way to contribute to and help improve academic performance at our school.



See below summary to see how Bonneville students benefited from the School LAND Trust Program last year:

## **IMPROVE ENGLISH LANGUAGE ARTS K-5 BY 3%**

GOAL 1 - The council decided that improving student academic performance in English Language Arts was paramount to the continued success of our students. It was decided to Purchase and implement a comprehensive ELA curriculum that spans grades K-5, provide ongoing professional development for the purchased curriculum and finally measure student academic achievement using the USBE approved end of level assessments and comparing scores to the previous years assessment scores.



Bonneville Academy purchased ELA materials from Benchmark Education Company, LLC and provided professional development training for the instructors to meet the required standards. The students end of year assessments will be compared to previous years scores to see what other adjustments will be required to hit the desired 3% increase in scores.

## IMPROVE MIDDLE SCHOOL STEM ELECTIVE CLASSES BY 3%

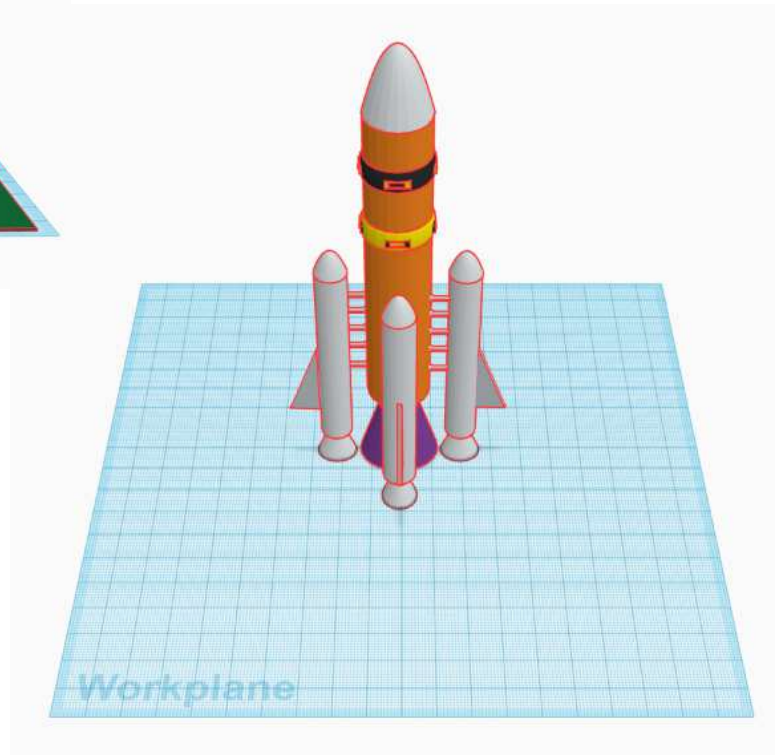
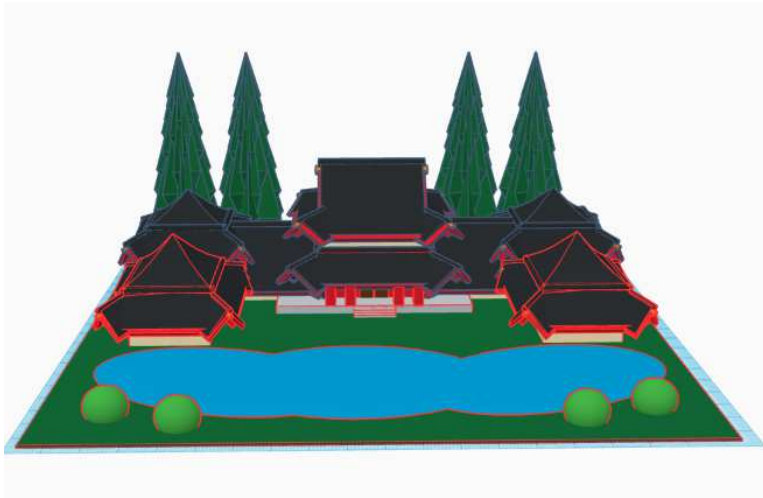
GOAL 2 - In order to support Bonneville's mission and vision, the council decided to provide middle school teachers with a STEM curriculum and professional development for teachers. The student academic achievement will be measured using the USBE approved end of level assessments compared to previous years assessments.

Bonneville Academy purchased STEM study materials and aids. A few examples are a 3D printer, Studies Weekly curriculum periodical, rock collection, software licenses and cell anatomy models. The students end of year assessments will be compared to previous years scores to see what other adjustments will be required to hit the desired 3% increase in scores.

Below you will find examples of Bonneville Academy students 3D CAD designs that were used with the 3D printer that was provided by the council and a quote from Mr. Moran about the students success:

*"My students in 3D CAD are designing different 3D models that can be printed. My classes are exploring how to use their 3D designs in Augmented and Virtual Reality."*





## PROVIDE STEM TEACHING MATERIALS ACROSS K-8

GOAL 3 - In order to improve the amount of STEM lessons taught each month the council decided to purchase equipment to aid teachers ability to increase the STEM lessons for students. The goal was to increase lessons by two per month for a minimum of six lessons per month for K-8.

Bonneville Academy allocated about \$1,000 per grade level (K-8) to purchase STEM related teaching aids the instructors used to support teaching the core principles of the classes. Examples include: enhanced Forensic curriculum, MS coding lessons and computer hardware components.