

Bonneville Academy

Reading Achievement Throughout the School and Title I Overview

2024-2025

What is Title I?

Title I Part A, of the Elementary and Secondary Education Act (ESEA), provides financial assistance to districts and schools with high numbers of students from families who are considered “at-risk” or “disadvantaged”.

- Economically disadvantaged, disabled, migrants, or those who have limited English proficiency.

The goal behind Title I is to “ensure all children have a fair, equal, and significant opportunity to obtain a high quality education and reach at least proficiency in state academic standards and assessments”.

Title I Fund Approaches

Title I provides funds to schools and districts to provide additional support and learning opportunities so all students can master the curriculum and meet the states challenging standards.

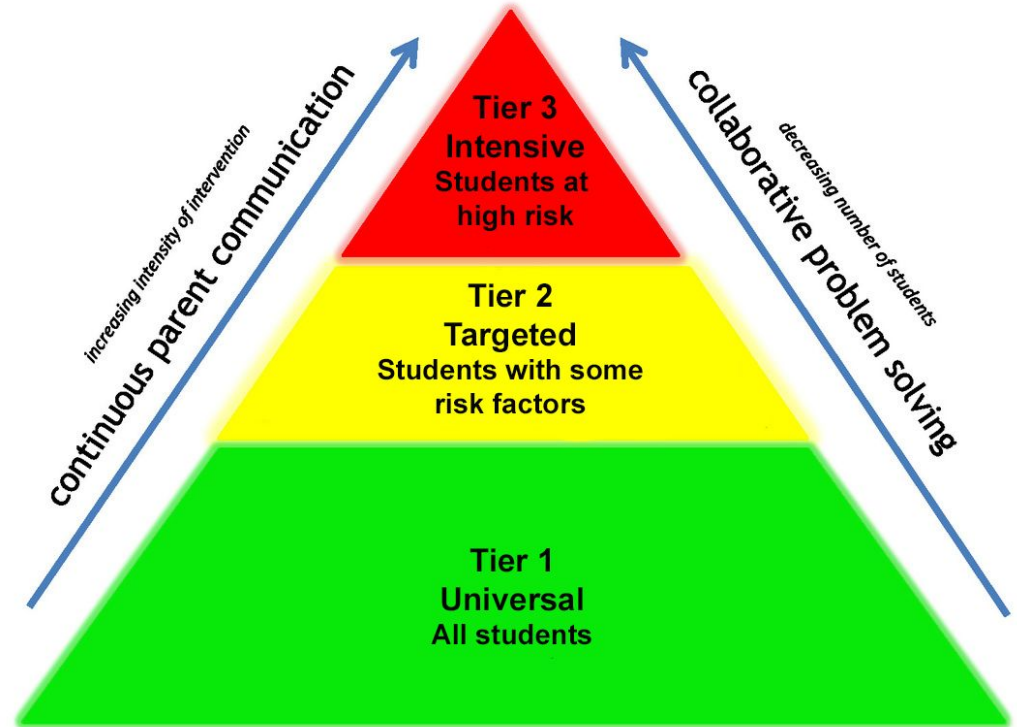
Two Approaches:

1. Targeted Approach: Only the percentage of students who are considered “at-risk” or “disadvantaged” are getting supports with funds.
2. Whole School Approach: Whole school regardless of students who considered “at-risk” or “disadvantaged” are getting supports based on needs.

How does Bonneville Academy use Title I Funds?

About 29% of students qualify as “at-risk” but there is also a large academic need.

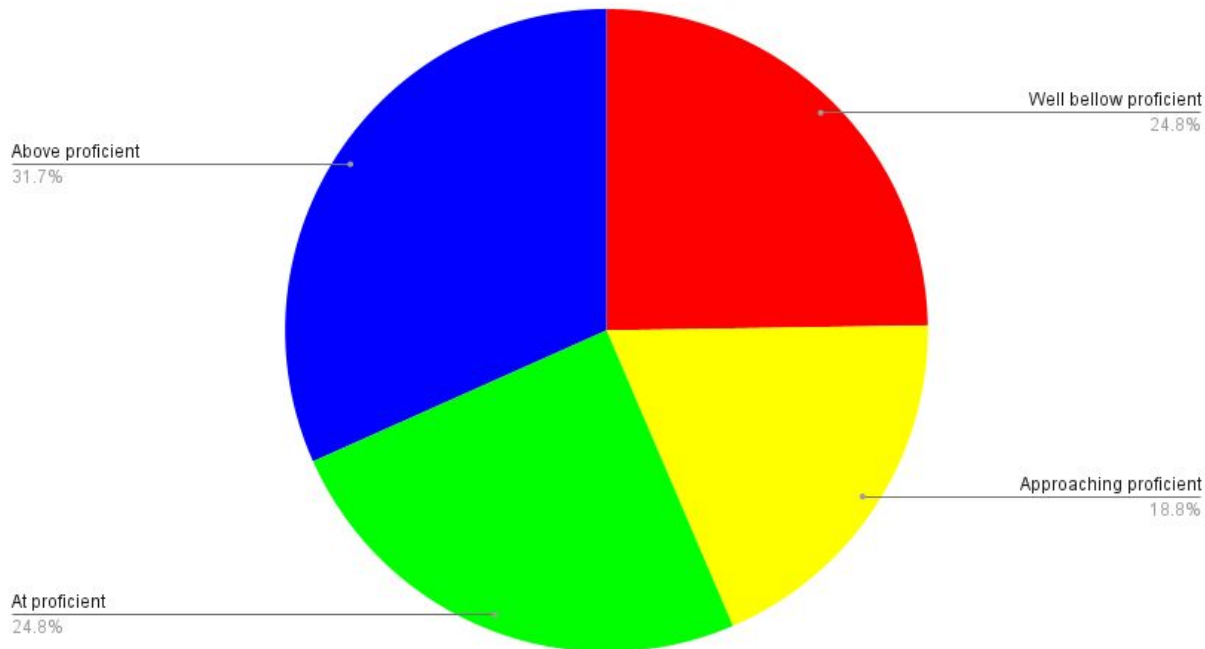
Bonneville Academy has established that we will allocate these funds for tiered support for our students.



Why Use Title I for Tier 2 Support?

2024 Acadience Achievement

Bonneville academy's ELA proficiency data



School Goals and Use of Title I Funds

Bonneville Academy's Overarching Goal for the 2024-2025 School Year

Bonneville Academy will increase the number of students in each proficiency band in ELA by 5% from a lower proficiency band.

In order to do this, we have allocated part of our Title I funds for Tier 2 support.

How can you help in this process?

We know parents and family members are huge for student success and we thank you for all that you do!

- Some are on school committees which plan and vote for things that our school needs.
- Some volunteer in their child's classroom.
- Many work with their child at home to continue their learning and reach out to the teacher.
- Plus so many other ways to help!

Parent Rights

Parents have a right to know:

- The curriculum and assessments the school uses
- The qualifications of the teachers and paraprofessionals
- The academic growth of their students
- Information regarding the Title I program and how funds are used
- The policies that are used to govern the Title I program

Parent Involvement

Parents will have the following opportunities to be involved/engaged at Bonneville Academy:

- Committee Member – Bonneville Academy will have a variety of committees including: Governance, Parent Teacher Organization, School Trust Lands, Academic Excellence and other board and administration created committees
- Participate with the Parent Teacher Organization
- Volunteer in the general education classroom
- Attend special programs including: Concerts, art programs, STEM Fair, and any other school sponsored programs
- Annually parents will be asked for feedback regarding school policies and practices. Surveys will be made available to determine family and parent satisfaction.

Parent Engagement

Bonneville Academy will engage parents in the development of its Title I school plan and in the process of school review and improvement.

- A Title I school plan committee will be created. The committee will meet at least twice per year.
- The school will invite at least two parents to participate in the committee to help develop the school Title I plan. Parents will review information, attend scheduled meetings and give input in the development of the plan.
- Achievement data will be shared with parents.
- Parents will be invited to give input regarding academic goals.
- Parents and faculty will discuss evidence-based instructional practices.

https://bonnevilleacademy.org/storage/2021/09/Parent-Involvement-Policy_V2-1.pdf

Student-Parent-School Compact

Bonneville Academy believes that student success occurs when families, students, and school staff work together to help students reach their greatest potential. Each person plays a valuable role and each has their own responsibilities. It is when we combine those responsibilities that we reach our highest achievement ability!

<https://bonnevilleacademy.org/storage/2021/09/Bonneville-Academy-Student-Parent-School-Compact-1-1.pdf>

If you have any questions or concerns:

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To learn more about the Title I policies visit the Bonneville Academy website at this link: <https://bonnevilleacademy.org/policies/>